Historic Preservation Fundamentals
Virtual Course
February 2021
Course Syllabus Prototype

INSTRUCTOR INFORMATION

For assistance, please contact

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COURSE DESCRIPTION

Welcome to Historic Preservation Fundamentals Virtual Course. This six-week course introduces the essential concepts of historic property stewardship. Through a series of independent study and interactive virtual classroom conversations, the course engages participants in learning about the significance of historic properties and the value of preserving them. Participants gain knowledge and skill in understanding the importance of historic properties; distinguishing the qualities of a historic property that make it significant and help to communicate its history; making decisions about doing work on historic properties to help preserve them; and establishing a baseline vocabulary of professional historic preservation terminology.

LEARNING OUTCOMES

After completing *Historic Preservation Fundamentals* (virtual course), participants will be able to: (FOR PROTOTYPE: see first two learning outcomes)
- Understand that places can have meaning and convey history and associated information.
- Identify criteria used when determining property significance.
- Consider a property's ability to convey its significance.
- Recognize and describe important historic characteristics and features of a property.
- Describe and identify four professionally recognized standards for the treatment of historic properties.
- Refer to documents that provide information and guide work on historic properties.
- Use professional historic preservation terminology relevant to historic property stewardship.

TECHNOLOGY

This class is fully virtual. Your weekly learning will take place in the online Common Learning Portal (CLP), Webex, and Virtual gatherings with other students. You will reflect on the content in a student workbook and participate in weekly virtual live classroom sessions. Please make sure you have regular access to internet, audio and video connections, and the following technologies:
- **CLP access**: Historic Preservation Fundamental Learning Series
  - Any difficulties accessing CLP, send an email to clp@nps.gov
- **Webex**: We will use Webex as the virtual class platform. You will be given instructions on how to access and use Webex during orientation week.

- ○ Any difficulties accessing Webex, please contact Webex Help
● You will also be gathering on your own virtually with your Buddy Groups. The technology platform choice is yours to make.

If you are experiencing any difficulties with internet access or your laptop/PC, please reach out to your direct lead/direct manager. In the event you are unable to resolve the technical difficulties, please contact the instructor.

COURSE MATERIALS

Below is a list of materials you will need for this class. Course materials can be downloaded from the Course Knowledge Page in CLP or accessed online. (Note: You will need to be logged in to access this link.)

Material	Description
Knowledge Page	This is the main course web page located in the Common Learning Portal and is the source for everything you need to complete the course.
Student Workbook	The student workbook has worksheets for individual and buddy group learning activities, information on property case studies assignments, notetaking and reflection forms, and additional resources to help you fulfill the learning objectives of the course.
Wapama - The Last of the Wooden Steam Schooners - Video Series	Launched in 1915, the wooden-hulled Wapama represents the last of the approximately 235 steam schooners that served the Pacific Coast lumber trade in the 19th and 20th centuries. Using this video series, we'll explore the concepts, challenges and application of historic preservation.
Virtual Classes on WebEx	The virtual classes include activities and discussions that expand on and reinforce your learning. The link to the Virtual Class can be located on the Course Knowledge Page in CLP.
Historic Preservation References	Not available during prototype

This course is independent and virtual. Learning is structured by weekly individual and group activities leading up to a whole class virtual live classroom where you will have the opportunity to synthesize what you have learned and share your findings. Each live session will be 90-120 minutes and you will need at least 2-3 hours of self-paced study periods per week. This format allows you to focus on areas where you may need to linger longer on concepts and to look back at material to apply those concepts to the hands-on activities.

Learning Types

Activity Name	Description
CLP Learning Activity	Engage in relevant and guided sections of the training series in the Common Learning Portal. Learning Activities are self-paced online learning events that include reading and activities to help you engage in the content.
Video Activity	Watch and respond to the Wapama Sailing Schooner Video Series.
Buddy Activity	Study a historic property case study individually and then analyze with your virtual buddy group.
Virtual Live Classroom	Review independent learning, group share out case study work, exploration, discussion, and questions.

Independent Learning Expectations

Parts of this course will be independent, meaning you will learn at your own pace to create connections with the material outside of the virtual classroom. You will be reflecting on the content in your workbook. The experience of this course is strengthened by the completion of the self-paced activities as the connections and findings made will be shared in the weekly virtual webinars. Students are encouraged to complete all activities in each week and attend the end of week virtual class. If for any reason you are unable to complete self-paced activities or attend the virtual class, please contact the instructor ahead of time.

Buddy Group Expectations

You are responsible for organizing weekly time with your group to complete the hands-on case study activity. During Orientation you will be establishing several group norms including schedule and communication.

Virtual Class Expectations

Virtual classes will be held at the end of each study week. The virtual classes will include assignments that are expected to be completed in class. You will not be prepared to attend the 3-day in-person class if you miss the virtual class sessions. Participation expectations for the virtual class are:
- Participation in all virtual classes; with video on.
- Coming to class prepared and engaging by asking questions and contributing to conversations.

- Reaching out to instructors, mentors and/or fellow students with questions, support and assistance if needed.

Optional Office Hours

Optional office hours will be held weekly for any questions on course content and beyond.
Office hours will be given to you during the course orientation.

COURSE SCHEDULE

This course is spanned across six-weeks (for prototype it will be two weeks). The schedule is outlined below:

February

Mon.	Tues.	Wed.	Thur.	Fri.	Sat	Sun
1 Orientation Email	2	3 Orientation Week Begins	4	5	6	7
Pre-Orientation		Week 1: Orientation				
8	9	10 Orientation Virtual Class 1-3 PM	11 Week 2: Significance Begins	12 Optional Office Hours	13	14
			Week 2: Significance			
15	16	17 Significance Virtual Class 1-3 PM (End of Pilot)	18 Review Meeting	19	20	21

Class Schedule

Dates	Content	Tasks
02/03-02/10	Week 1: Orientation	Pre-Orientation Checklist ● Confirm availability of computer with audio and video functions ● Log into CLP ● Review the Knowledge Page ● Download this Syllabus ● Download and print the Student Workbook ● Locate the link to recurring Virtual Class Webex

		● Email your "Favorite Thing" photo to the instructor 02/10: Orientation Virtual Class ● Meet the instructor and fellow cohort members ● Share Favorite Thing: objects of meaning ● Review class schedule and expectations ● Meet your buddy group and set up communications

02/11-02/17	Week 2: Significance	Independent Learning
		 ● Complete individual Significance Learning Activities in the CLP
		   ○ Student Workbook: *Historic Property Significance – Common Learning Portal Activity – Personal Note Taking Form*)
		 ● Watch Wapama Series Video Moment 1
		   ○ Student Workbook: *The Wapama – Last of the Wooden Steam Schooners – First Impressions – Personal Note Taking Form*
		 ● Review your historic property case study
		   ○ Student Workbook: *Case Study – Personal Worksheet*
		Group Activity
		 ● Meet with your buddy group and answer questions on your historic property case study
		   ○ Student Workbook: *Case Study – Group Response Worksheet*
		02/17: Significance Virtual Class
		 ● Significance Review
		 ● Group discussion of Wapama
		 ● Buddy group share out of the significance of your historic property
		 ● Reflection and further questions

	Week 3	*Not available during pilot*
	Week 4	*Not available during pilot*
	Week 5	*Not available during pilot*
	Week 6	*Not available during pilot*
	Capstone	*Not available during pilot*

COURSE FINAL ASSESSMENT

Not available during pilot.

COURSE COMPLETION

Upon completing required coursework and meeting classroom expectations, you will receive a completion certificate at the conclusion of this course.